

CHAPTER V

CONCLUSION

A. CONCLUSION

Based on the analysis in previous chapter, there is significant correlation between students' linguistic intelligence and their English writing skill of seventh grade students at SMP N 1 Balong in academic year 2015/2016. It is proven by the result of data analysis which r_{xy} is 0,7293. In standart significant table significant table, for standart significant 5% r_t is 0,159. While, for standart significant 1% r_t is 0,208. Or can be written as $0,159 < 0,7293 > 0,208$. It means $r_{xy} > r_t$. So, null hypothesis (H_0) is rejected and alternative hypothesis (H_a) is accepted.

B. SUGGESTIONS

Based on the result of the study, the research purposes some suggestions concerning the research finding as follow:

1. For teachers, they should be aware to the psychology factors of students, like multiple intelligence especially linguistic intelligence in teaching language especially writing skill. So, the student can get a good achievement in writing skill.
2. For students, they should prepare the idea which when writing. They also should try and try to improve their skill. So, they can evolve themselves concerned linguistic intelligence and writing skill. it will make them ready to expressing their idea and get a good achievement.

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