

A.C.E. Reference Sheet

What does A.C.E. stand for in reference to writing?

Example

Question:

Should cell phones be used in school for academic purposes?

Cell phones should not be used in school for academic purposes.

Cite evidence from the text to support the claim

According to the author, "The use of cell phones shows no real improvement in students' test scores or grades." (Smith 16).

E Detailed elaboration for the cited text and evidence

To explain, this text shows students' grades and state test scores show little to no improvement with the use of cell phones in the classroom. This shows that cell phones are unnecessary to the learning environment in a school. The effect of cell phone use in the classroom is it would definitely be a distraction, and students will have a harder time paying attention.

How to Easily Extend Your Elaboration to Three or More Sentences!

*In a normal paragraph, text-based evidence or a citation comes before the elaboration

*Excellent elaboration is usually 3 or more sentences

Elaboration Sentence #1 Sentence Starter

To explain/elaborate, in other words, the author/text means/is saying...

Elaboration Sentence #2 Sentence Starter

- | | |
|--------------------------|------------------------|
| 1. This means... | 2. This shows. |
| 3. This explains... | 4. This expresses. |
| 5. This suggests that... | 6. This illustrates... |

Elaboration Sentence #3 Sentence Starter

- | | |
|------------------------------------------------|-----------------------------|
| 1. The effect of this is... | 2. The result of this is... |
| 3. A consequence of this is... | |
| 4. This proves... | |
| 5. This reveals... | |
| 6. This may make someone feel _____ because... | |

Song Analysis Elaboration Practice



"Skyscraper"
Demi Lovato

Skies are crying, I am watching
Catching teardrops in my hands
Only silence, as it's ending
Like we never had a chance
Do you have to make me feel like
There's nothing left of me?
You can take everything I have
You can break everything I am
Like I'm made of glass
Like I'm made of paper
Go on and try to tear me down
I will be rising from the ground
Like a skyscraper, like a skyscraper

Question

How does the narrator show strength in this song?

A: Answer the question/Claim

C: Cite a line of text evidence

Make sure to use the correct punctuation when citing the line of text.

E: Elaborate- 3 or more sentences-

SENTENCE #1

To explain/
elaborate, in other
words, the author/
text means/ is
saying....

CHOOSE 2 More Sentence Starters

- *This means
- *This explains
- *This suggests that
- *This shows
- *This expresses
- *This illustrates
- *This proves...
- *This reveals...

*The effect of this is...

*The result of this is...

*This may make someone feel _____ because...

*A consequence of this is...

Song Analysis Elaboration Practice

"Fight Song"
Rachel Platten

Like a small boat
On the ocean
Sending big waves
Into motion
Like how a single word
Can make a heart open
I might only have one match
But I can make an explosion
And all those things I didn't say
Wrecking balls inside my brain
I will scream them loud tonight
Can you hear my voice this time?
This is my fight song
Take back my life song
I'm not afraid of you
My power's earned on
Starting right now I'll be strong
I'll play my fight song
And I don't really care if nobody else believes
'Cause I've still got a lot of fight
Left in me

Question

How does the narrator show
they are willing to "fight"
through their struggles?

A: Answer the question/Claim

C: Cite a line of text evidence

Make sure to use the correct punctuation when citing the line of text.

E: Elaborate- 3 or more sentences-

SENTENCE # 1

To explain/
elaborate, in other
words, the author/
text means/ is
saying....

CHOOSE 2 More
Sentence Starters

- *This means
- *This explains
- *This suggests that
- *This shows
- *This expresses
- *This illustrates
- *This proves...
- *This reveals...

*The effect of this is...

*The result of this is...

*A consequence of this is...

*This may make someone feel _____ because...

Song Analysis Elaboration Practice



"Hall of Fame" The Script

Yeah, You could be the greatest
You can be the best
You can be the King Kong banging on your
chest
You could beat the world
You could beat the war
You could talk to God, go banging on his door
You can throw your hands up
You can beat the clock
You can move a mountain
You can break rocks
You can be a master
Don't wait for luck
Dedicate yourself and you can find yourself
Standing in the hall of fame
And the world's gonna know your name
'Cause you burn with the brightest flame
And the world's gonna know your name
And you'll be on the walls of the hall of fame

Question

How does the narrator
motivate the reader to be
their best?

A: Answer the question/Claim

C: Cite a line of text evidence

Make sure to use the correct punctuation when citing the line of text.

E: Elaborate- 3 or more sentences-

SENTENCE #1

To explain/
elaborate, in other
words, the author/
text means/ is
saying....

CHOOSE 2 More Sentence Starters

- *This means
- *This explains
- *This suggests that
- *This shows
- *This expresses
- *This illustrates
- *This proves...
- *This reveals...

*The effect of this is...

*The result of this is...

*A consequence of this is...

*This may make someone feel _____ because...

Focusing on Elaboration- Practice

C: Cite a line of text evidence

" _____

_____ " (_____).

Make sure to use the correct punctuation when citing the line of text-
Quotation Marks, Author's Last Name, & Page Number

E: Elaborate on or more sentences-

SENTENCE #1

To explain/
elaborate, in other
words, the author/
text means/ is
saying....

CHOOSE 2 More
Sentence Starters

- *This means..
- *This explains...
- *This suggests that...
- *This shows...
- *This expresses...
- *This illustrates...
- *This proves...
- *This reveals...
- *The effect of this is...
- *The result of this is...
- *A consequence of this is...
- *This may make someone feel _____ because....