



Statement of Boarding Principles and Practice

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Fulneck School aims to provide its pupils with the highest levels of pastoral care, encouraging opportunities for personal development and self-expression, a challenging academic curriculum and a wide ranging extra-curricular activity programme. Within the boarding environment we aim to provide each pupil with a safe, secure and family friendly second home. The experience of working and living together within a close-knit community, of learning to understand other people, as well as appreciating diversity and compromise are key tenants of Fulneck Boarding.

Boarding Practice

With regard to the welfare of boarders, the Principal is the lead member of the Senior Leadership Team in this area and has overall responsibility for the welfare of all pupils in the School. Houseparents liaise regularly with Principal and 'Boarding is as standing item for SLT meetings. Houseparents work closely with the Assistant Principal Safeguarding and Wellbeing and the wider pastoral team (day school) to ensure effective communication between the day school and the boarding.

The School ensures, through close cooperation between the Principal, Houseparents and Assistant Principals, that the overall monitoring of boarding welfare as required by the National Minimum Standards for Boarding Schools is formalised and recorded.

- Fulneck School is a registered charity administered by its governing body. Communication with the governing body is via the Principal whose address is Fulneck School, Pudsey, Leeds. LS28 8DS. A list of members of the Governing Body, and also a full staff list, can be found on the School website
- Fulneck School is an inclusive, co-educational school for boys and girls between the ages of 3 and 18.
- The School provides boarding accommodation in order that pupils may gain full benefit from a programme of academic work and extra-curricular activities which fills the school week.

- There are approximately 300 pupils in the School, and approximately 10 of these are full or weekly boarders.
- There is 1 main boarding House which accommodates boys and girls separately.
- The Houseparents do sleep-in duties in the House. The Houseparents are supported by a team of other staff with evening and weekend duties. The Principal lives on site and is available for emergency cover if required.
- The House is run as a 'family' unit, with the Houseparents being a constant presence and having overall responsibility for the welfare of the boarders.
- The School has a qualified Nurse who is responsible for the health of all pupils and supports the Houseparents in looking after the medical needs of the boarders, including appointments for external GP, dentist or optician visits.
- The School is committed to Child Protection and suspected cases of child abuse would be referred to Children's Services in accordance with the guidelines issued by the Local Authority Child Protection Team. Mrs Houry Stewart is the Designated Senior Person, who, in consultation with the Principal, is the member of staff nominated to liaise with the Social Services Division over welfare matters. A copy of the School's Safeguarding and Child Protection Policy may be found on the School website. All members of the School's staff, both teaching and non-teaching, receive training in Child Protection.
- In addition to House staff and Pastoral staff, boarders can discuss any issue of concern with their form tutors or any staff members of their choosing. Contact telephone numbers for the Children's Commissioner and an independent listener are posted on house notice boards.
- The School provides a wide range of facilities and opportunities for its boarders: academically, in Music, Art, Drama, ICT, Sport and in many other ways. These facilities are available throughout the week, and particular attention is paid to ensuring that there is a programme of weekend activities.
- The School seeks to accommodate new pupils as smoothly as possible by providing guidance and information in a variety of ways (written, verbal and practical) from House staff, members of the Senior Leadership Team, Houseparents and the School Nurse.
- Boarders are able to contact parents, relations and friends either in person, by post, by telephone (landline or mobile), videocalling and by e-mail.
- The School welcomes pupils from a variety of faiths and denominations, and all pupils are taught religious and moral education. There is a weekly assembly in Church for the whole school; boarders are expected to attend a service or assembly on Sundays once a month.
- The School provides for pupils from various countries and cultures and, where possible, for pupils with certain linguistic or learning needs and disabilities. The School promotes all aspects of equal opportunity and multicultural issues.
- The School's policy is to promote a healthy lifestyle and to give guidance on all aspects of personal and social development, including alcohol, tobacco, personal relationships and drugs.

- A high priority is placed on maintaining pupils' safety around the school site. In addition to clear guidelines for the pupils themselves, the School has also provided additional protection for school buildings including CCTV cameras.
- The School has published and made available Complaints Procedures for pupils and parents which are in line with official recommendations.
- It is essential for a school to run as a well-ordered community where both the rights of individuals and their responsibilities towards others are recognised and maintained. Expectations of behaviour are given, in general and in particular, in the School Rules and Behaviour Policy. Rules and the sanctions which may be applied are published in the school planners which every pupil carries with them.
- The School regards bullying as entirely incompatible with the wellbeing of the community as a whole. Staff are vigilant in looking out for signs of such behaviour and any incidences of bullying are dealt with in line with the published anti-bullying policy
- School bounds are defined in the School Rules, but permission to leave the school bounds may be granted by boarding staff and with due regard to pupils' safety and welfare.